

QUR'AN SYLLABUS FOR LEVEL 1

OBJECTIVE

At the end of the year the students should be well versed in: -

- a) Letter recognition b) Pronunciation c) Memorization of Suras
- d) An understanding of basic translation of Suras

THE HURUF

The Arabic alphabet is introduced with emphasis on pronunciation of letters.

THE SURAS

Suras: - Al-Fatiha & Al-Ikhlās

The above-mentioned Suras should be memorized and presented in class.
Emphasis should be placed on pronunciation and proper recitation.
The basic translation of the above named Suras should be memorized and understood.

THE TEXT

Level 1 booklet

The booklet is designed as a workbook for use at home.
Lessons have been devised for ease of learning. Notes on *makhārij* have been placed where required.
Verses of Suras have been divided throughout the booklet so as to make it easier to memorize.

Depending on the teacher, the student will either receive: -

1. The entire booklet with the teacher assigning the homework based on lesson done in class.

Or: -

2. Handouts from the booklet via an envelope based on the lesson done in class.

QUR'AN SYLLABUS FOR LEVEL 2

OBJECTIVE

At the end of the year the students should be well versed in: -

- a) Recognition of the *harakāt*
- b) Letter recognition
- c) Memorization of Suras
- d) Correct pronunciation of similar sounding letters
- e) Joining of letters
- f) An understanding of basic translation of Suras

THE COURSE OUTLINE

The *harakāt*: - Fatha, Kasra and Dhamma are introduced to the students gradually.

Makhārij: - Students should be able to differentiate the pronunciation of similar sounding letters.

Joining: - Student is gradually introduced to the joining of letters to a point where the child is able to read Arabic/Qur'anic words.

Suras: - An-Nās, Al-Falaq and Al-Kawthar

The above-mentioned Suras should be memorized and presented in class.

Emphasis should be placed on pronunciation and proper recitation.

The basic translation of the above named Suras should be memorized and understood.

THE TEXT

Level 2 booklet

The booklet is designed as a workbook for use at home.

Depending on the teacher, the student will either receive: -

3. The entire booklet with the teacher assigning the homework based on lesson done in class.

Or: -

- b) Handouts from the booklet via an envelope based on the lesson done in class.

QUR'AN SYLLABUS FOR LEVEL 3

OBJECTIVE

At the end of the year the students should be well versed in: -

- a) Recognition of the *harakāt*
- b) Letter recognition
- c) Memorization of Suras
- d) Correct pronunciation of similar sounding letters
- e) Joining of letters
- f) An understanding of basic translation of Suras

THE COURSE OUTLINE

The *harakāt*: - Fatha, Kasra and Dhamma are introduced to the students gradually.

Makhārij: - Students should be able to differentiate the pronunciation of similar sounding letters.

Joining: - Student is gradually introduced to the joining of letters to a point where the child is

able to read Arabic/Qur'anic words.

Suras: - Al-Asr , Al-Kāfirūn and Al-Qadr

The above-mentioned Suras should be memorized and presented in class.

Emphasis should be placed on pronunciation and proper recitation.

The basic translation of the above named Suras should be memorized and understood.

THE TEXT

Level 2 booklet

The booklet is designed as a workbook for use at home.

Depending on the teacher, the student will either receive: -

4. The entire booklet with the teacher assigning the homework based on lesson done in class.

Or: -

- b) Handouts from the booklet via an envelope based on the lesson done in class.

QUR'AN SYLLABUS FOR Q1

Students have now graduated in reciting the Holy Qur'an. Section 30 of the Holy Qur'an is chosen to ease their transition from the booklets.

It is essential that in this section the student is grounded in utilizing the recitation rules learnt in Level 5, proper makharij and fluency. Suras selected in this class should be ones that the student has not memorized.

A diary should be maintained to monitor the child work at home. Homework should be assigned in such a manner so as to complete Section 30 by end of year. The first part of class should be spent going through the assigned homework; listening for fluency, proper makharij,

and adherence to the rules of recitation. If the homework assigned is not done to standard, parents should be notified.

RECITATION

Section 30 of the Holy Qur'an

THE SURAS

Suras: - Al-Zil-Zal & Ash-Shams

The above-mentioned Suras should be memorized and presented in class. Emphasis should be placed on pronunciation and proper recitation. The basic translation of the above named Suras should be memorized and understood.

Suras: - Al-Fatiha & Al-Ikhlās

For above-mentioned Suras, the teacher should prepare the following handouts:-

1. Simple translation (meaning) and brief commentary (tafsir) on the suras.
2. A simple explanation as to when the particular sura was revealed
e.g.:
 - i. Place – Makkah or Madina
 - ii. What are the merits for reciting the suras
 - iii. Hadith
3. Handout for the above should be given to students with their level of understanding and maturity. (e.g.: simplified tafsir)
4. Tests should be made in written form where suras/commentary are concerned and the depth of knowledge of various suras in this section.

QUR'AN SYLLABUS FOR Q2

This grade begins with the first section of the Holy Qur'an and has to complete four sections by the end of the madrasah year, the students should have mastered proper form of recitation and well versed with the rules. In order to maintain that skill, it is essential that **Homework** be assigned. Recitation at home is a must.

A diary should be maintained to monitor the child work at home. Homework should be assigned in such a manner so as to complete Section 1 - 4 by end of year. The first part of class should be spent going through the assigned homework; listening for fluency, proper makharij, and adherence to the rules of recitation. If the homework assigned is not done to standard, parents should be notified.

COURSE OUTLINE

Complete Recitation of Section 1 - 4 of the Holy Qur'an.

Memorization of Short Ziarat that is recited after Salaah.

Suras: - Al-Fajr, Al-Qariah, Ayatul Kursi

The above-mentioned Suras should be memorized and presented in class. Memorization should also be of the translation. Emphasis should be placed on pronunciation and proper recitation. The basic translation of the above named Suras should be memorized and understood. And for each sura, the teacher should prepare the following handouts:-

5. Simple translation (meaning) and brief commentary (tafsir) on the suras.
6. A simple explanation as to when the particular sura was revealed
e.g.:
 - i. Place – Makkah or Madina
 - ii. What are the merits for reciting the suras
 - iii. Hadith
7. **Handout for the above should be given to students with their level of understanding and maturity. (e.g.: simplified tafsir)**
8. Tests should be made in written form where suras/commentary are concerned and the depth of knowledge of various suras in this section.

QUR'AN SYLLABUS FOR Q3

This grade begins with the fifth section of the Holy Qur'an and has to complete till section 9 by the end of the madrasah year, the students should have mastered proper form of recitation and well versed with the rules. In order to maintain that skill, it is essential that **Homework** be assigned. Recitation at home is a must.

A diary should be maintained to monitor the child work at home. Homework should be assigned in such a manner so as to complete Section 5 - 9 by end of year. The first part of class should be spent going through the assigned homework; listening for fluency, proper makharij, and adherence to the rules of recitation. If the homework assigned is not done to standard, parents should be notified.

COURSE OUTLINE

Complete Recitation of Section 5 - 9 of the Holy Qur'an.

Short Dua's after Salaah (Fajr and Dhuhr)

Suras: - An-Nnaba, An-Nasr,

The above-mentioned Suras should be memorized and presented in class. Memorization should also be of the translation. Emphasis should be placed on pronunciation and proper recitation. The basic translation of the above named Suras should be memorized and understood.

Suras: - Al-Kawthar

For the above sura, the teacher should prepare the following handouts:-

9. Simple translation (meaning) and brief commentary (tafsir) on the suras.
10. A simple explanation as to when the particular sura was revealed
 - e.g.:
 - i. Place – Makkah or Madina
 - ii. What are the merits for reciting the suras
 - iii. Hadith

11. **Handout for the above should be given to students with their level of understanding and maturity. (e.g.: simplified tafsir)**
12. Tests should be made in written form where suras/commentary are concerned and the depth of knowledge of various suras in this section.

QUR'AN SYLLABUS FOR Q4

This grade begins with the 10th section of the Holy Qur'an and has to complete till section 14 by the end of the madrasah year, the students should have mastered proper form of recitation and well versed with the rules. In order to maintain that skill, it is essential that **Homework** be assigned. Recitation at home is a must.

A diary should be maintained to monitor the child work at home. Homework should be assigned in such a manner so as to complete Section 10 - 14 by end of year. The first part of class should be spent going through the assigned homework; listening for fluency, proper makharij, and adherence to the rules of recitation. If the homework assigned is not done to standard, parents should be notified.

COURSE OUTLINE

Complete Recitation of Section 10 - 14 of the Holy Qur'an.

Short Dua's after Salaah ('Asr, magrib and 'Isha)

Suras: - At-Tiin, Al-Bayyinah,

The above-mentioned Suras should be memorized and presented in class. Memorization should also be of the translation. Emphasis should be placed on pronunciation and proper recitation. The basic translation of the above named Suras should be memorized and understood.

Suras: - Al-'Asr

For the above sura, the teacher should prepare the following handouts:-

13. Simple translation (meaning) and brief commentary (tafsir) on the suras.
14. A simple explanation as to when the particular sura was revealed
 - e.g.:
 - i. Place – Makkah or Madina
 - ii. What are the merits for reciting the suras
 - iii. Hadith
15. **Handout for the above should be given to students with their level of understanding and maturity. (e.g.: simplified tafsir)**
16. Tests should be made in written form where suras/commentary are concerned and the depth of knowledge of various suras in this section.

QUR'AN SYLLABUS FOR Q5

This grade begins with the 15th section of the Holy Qur'an and has to complete till section 21 by the end of the madrasah year, the students should have mastered proper form of recitation and well versed with the rules. In order to maintain that skill, it is essential that **Homework** be assigned. Recitation at home is a must.

A diary should be maintained to monitor the child work at home. Homework should be assigned in such a manner so as to complete Section 15 - 21 by end of year. The first part of class should be spent going through the assigned homework; listening for fluency, proper makharij, and adherence to the rules of recitation. If the homework assigned is not done to standard, parents should be notified.

COURSE OUTLINE

Complete Recitation of Section 15 - 21 of the Holy Qur'an.

Suras: - Jumah, Munafiqoon, Yaseen

For each of the above suras, the teacher should prepare the following handouts:

- a) Simple translation and brief commentary on the suras.
 2. Simple explanation as to when the particular sura was revealed.
 3. Distinguish between translation and commentary and the necessity of tafsir.

4. What is the importance of Suratul Jumah? A brief commentary on the importance of Friday Prayers.
5. **Handout for the above should be given to students with their level of understanding and maturity.**
6. Tests should be made in written form where suras / commentary are concerned and the depth of knowledge of various suras in this section.
7. Here the emphasis should be made on correct pronunciation and how incorrect pronunciation affects the meaning.
8. Suratul Jumah and Munafiqoon must be memorized.